

Numeracy and Mathematics

Children will be developing skills in:

- Using the language of probability accurately to describe the likelihood of simple events occurring, for example equal chance, fifty-fifty
- Using knowledge of equivalent forms of common fractions, decimal fractions and percentages, for example $\frac{3}{4} = 0.75 = 75\%$
- Expressing fractions in their simplest form
- Calculating simple percentages of a quantity and using this knowledge to solve problems in everyday contexts.
- Calculating profit and loss accurately, for example when working within a budget
- Reading and recording time in 12 and 24 hour notation and convert between the two
- Using and interpreting a range of timetables and calendars
- Estimating the duration of a journey based on their knowledge of the link between speed, distance and time
- Solving simple algebraic equations with one or more variables

These topics will be differentiated accordingly.

Homework

Each week children should be encouraged to complete the following tasks:

- Choose a text to read for pleasure. use the reading grid provided or reading ring to develop comprehension and higher order thinking skills.
- Explore Giglets which include a range of fiction/non-fiction books. All children have a log in and should be familiar with this online reading resource.
- An optional resource to help reinforce numeracy and spelling skills is Sumdog.
- All weekly spelling words are set at the start of the week on sumdog. For extra practice of the week's spelling rule/words children can access sumdog.

Literacy

Children will be developing skills by:

- Contributing relevant ideas, information and opinions when engaging with their class novel 'Kensuke's Kingdom'.
- Using reading strategies such as *predicting*, *scanning*, *clarifying* and *summarising* to develop their reading comprehension skills.
- Creating and answering literal and inferential questions, to develop a clear understanding of the text.
- Recognising the techniques used by authors to influence the reader, for example, *word choice*, *sentence structure*, *emotive language* and *rhetorical questions*.
- Selecting and using spelling patterns, rules and strategies to spell most words accurately through Active Literacy.
- Creating writing pieces across different writing genres, including *narrative*, *discursive* and *instructional*.

These activities will be differentiated accordingly.

French

Children will also be developing skills in French this term. The topics that will be covered are:

- Weather (Children will be able to ask and respond to "What is the weather like?")
- Food- (Children will be able to identify and ask for certain foods in French)

Health and Wellbeing

Emotion Works programme

Children will be continuing to develop skills in:

- Knowing that we all experience a variety of thoughts and emotions that affect how they feel and behave and learning ways of managing them.
- Exploring the rights to which they and others are entitled, they are able to exercise these rights appropriately and accept the responsibilities that go with them.
- Recognising that each individual has a unique blend of abilities and needs. They contribute to making their school community one which values individuals equally and is a welcoming place for all.

Focus weeks-

This term the topics for the focus weeks are:

- Children's Mental Health
- Fairtrade

Mindset Mantra

January – Feedback is a Gift – Accept it.
February – A Goal without a Plan is Just a Wish
March – Mistakes Are Opportunities for Learning

Right of the Month

January – 29 The right to an education
February– 15 The right to meet with friends.
March – 7 The right to a name and belong to a country.

Room 12 - Primary 6

Miss McCubbin

January - March 2023



Dates for your Diary- 2023

- Monday 9th January - School reopens
- Wednesday 18th January- Class photos
- Monday 23rd-Friday 27th January– World of Work Week
- Monday 13th February & Tuesday 14th February – February break
- Wednesday 15th February- In-service day
- Thursday 2nd March- World book day
- Friday 31st March– School closes at 14:30 for Spring Break
- Monday 17th April- School reopens

Across the Curriculum

Children will be developing a variety of skills, during outdoor learning, for example, teamwork, coordination, concentration, communication, trust and respect.

Indoor PE – Tuesday morning (Please ensure you come to school dressed in your kit and have a suitable jacket)

Outdoor PE – Thursday afternoon (Pupils should come dressed for PE)

Children will be developing skills in Athletics and Hockey.

Gymnastics and Fitness:

- Demonstrating their ability to select, adapt and apply movement skills and strategies, creatively, accurately and with control (Movement, Competencies and Concepts).
- Working and learning with others, improving their range of skills, demonstrate tactics and achieve identified goals (Cooperation and Competition).

Social Studies – the month of January is a focus on Scotland.

- Room 12 will focus on Scottish past and present key figures, Scottish Landscape, Scottish food and drink, Scottish Parliament and Scottish art.

-Room 12 will plan and prepare for their enterprise which will run in term 4. Children in room 12 will teach specific skills across the school and create a whole school talent show. More information to follow once the planning process is complete.